

English 381 Rubric for Passage Explication & Leading Discussion

CATEGORY	5	4	3	1
Critical Reading	Explication shows evidence of thorough preparation through critical reading, reflection, and attention to the language in the passage.	Explication shows evidence of preparation through reading and reflection with some attention to the language in the passage.	Explication shows little evidence of preparation through reading and reflection, and little attention to the language in the passage.	Explication shows no evidence of preparation through reading or reflection, and no attention to the language in the passage.
Critical Thinking	Explication demonstrates sophisticated thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content.	Explication demonstrates moments of sophisticated thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content.	Explication demonstrates little critical thinking (analysis, synthesis, and evaluation) focusing primarily on knowledge recall and illustrates a forced approach to content.	Explication demonstrates no critical thinking (analysis, synthesis, and evaluation) and illustrates a careless approach to content.
Quality of Writing	Explication is clear, concise, coherent and easy to understand demonstrating elements of a strong writing style. Writing is polished, with few, if any, errors.	Explication is mostly clear, concise, and coherent with a nice writing style. Writing is polished but has some errors in standard written English that rarely interfere with understanding.	Explication is not always clear and coherent making it difficult to understand at times. Writing is unpolished and contains several errors in standard written English interfere with understanding.	Explication is not clear, concise, or coherent and pays no attention to style. Writing has frequent and severe errors in standard written English that interfere with understanding.
Discussion Leading	Discussion questions are thought-provoking, open-ended (rather than yes/no), and engage with important ideas and language from the reading.	Discussion questions are mostly thoughtful, open-ended (rather than yes/no), and engage with some important ideas or language from the reading.	Discussion questions are not always thought-provoking or open-ended (there are some yes/no questions). The discussion lacks focus or specificity with regard to the reading.	Discussion questions are not thought-provoking or focused on the reading. Little evidence of preparation or forethought.

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Score: _____ / 20